

## EXECUTIVE SUMMARY

### **Recommendation for Additional Spending Authority 15-007V – Title I Educational Services for Private School Students**

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On February 23, 2014, The School Board of Broward County, Florida (SBBC), released a Request for Proposal (RFP) for Title I Educational Services for Private School Students. This RFP is specifically for educational services performed on-site at private schools. The RFP was awarded on June 9, 2014, under agenda item EE-7, and the services were provided from July 1, 2014 through June 30, 2017. On April 18, 2017, under agenda item EE-6, the contract was renewed with an ending date of June 30, 2019. The awarded vendors provide educational services in the areas of reading and mathematics to students enrolled in private schools who generate Title I funding. It was recommended, by the evaluation committee, to award two vendors as this would provide a selection for schools to choose the vendor of their choice.

The United States Supreme Court in *Agostini versus Felton* ruled on June 23, 1997, that supplementary instructional services under Part A of Title I of the Elementary and Secondary Education Act may be provided in religiously-affiliated private schools without violating the Establishment Clause of the First Amendment of the Constitution. This legislation allows for the Local Educational Agency (LEA, also known as the District) to provide instructional services directly or through contracts with public and private agencies, organizations, and institutions. It also requires the LEA to consult with representatives of private school children regarding the implementation and delivery of Title I services.

As a result of many conferences between representatives of the District, Title I administration, and collaboration with non-public school officials, it was mutually agreed that Title I instructional services would be provided by a third-party contractor(s) who will provide highly-qualified personnel, all equipment, materials, supplies, professional development, and parental involvement activities necessary in order to deliver remedial basic skills instruction to students failing or at-risk of failing as required under Title I regulations. A strong and effective instructional support program would be customized to meet the needs of eligible students attending private schools in the areas of reading and mathematics. Additionally, the program allows periodic adjustments in the instructional program through on-going consultation between teachers, participating schools, SBBC, and the Awardee(s).

Students receiving Title I services must qualify based on:

- 1) Residence in a Title I attendance area
- 2) Justified need for Title I services based on their academic deficiencies.

The budgeted amount allocated is based on the final award of funds to the Florida Department of Education by the United States Department of Education and is subject to change. The District determines school allocation. This allocation is communicated during consultation with the District and private school officials. During consultation with awarded vendor(s), the District, and private school officials determine funding limitations when designing services.

Title I educational services start by October 1st of each school year and will continue for the term of the contract. Grade levels served will be determined by the District on an annual basis. Currently, grades that will be served are K-8. The number of classes that are needed will be determined by the needs of each school. Classes are scheduled based on consultation with the school principal. Funding limitations will be determined during consultation when services are being designed. The school principal may elect to have services before, during, and/or after school. Recommended class time is forty (40) to sixty (60) minutes per session. The number of sessions per week are decided during consultation. The school principal may elect to have one or all eligible services. Awardee(s) are required to have the appropriate certified educational staff to meet the needs of each school. The private school's annual allocation is based upon the District's Title I allocation and the number of eligible non-public private school students who generate Title I funds.

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Catapult Learning, LLC, continues to use Small/Minority/Women Business Enterprise (S/M/WBE) vendors Amitesh, Inc., d/b/a Ace Office Supplies at a one (1) percent participation and Amitesh's S/M/WBE certification 7007-2436 is valid until May 9, 2019. Learn-It, LLC, will continue to use Montage Diversity Consultants, LLC, d/b/a Montage Education up to a twelve (12) percent participation for parental involvement activities. Montage's S/M/WBE certification 7007-6548 is valid until March 16, 2019.

**Financial Impact**

The total spending authority requested is \$2,750,000 based on the monthly expenditure from the Financial Analysis Worksheet.

<u>(Historical average monthly expenditures)</u>	<u>\$ 227,362</u>
<u>(Number of months)</u>	<u>12</u>
<u>(Estimated forecast spend for twelve (12) months)</u>	<u>\$2,728,338</u>
<u>(Total spending authority (rounded))</u>	<u>\$2,750,000</u>

Recommend an additional spending authority of \$2,750,000 to cover the fiscal year 2018-2019. Funding for this Bid is provided by Title I – Part A grant.